

#### LATEST INFORMATION TO THE EXISTING STATUS OF A PROJECT

**REPORT BY SAHIL BABBAR** 

## **ANNUAL REPORT 2016-17**

ENABLING REPRESENTATION OF THE PUBLIC IN PUBLIC SCHOOLS



### WHO WE ARE

Children across government schools in India are not receiving even the basic quality of education that the state mandates for its young citizens, that is the problem Samarthya aims to solve. The linkage of poor/ no education to poverty is well documented.

92% of Indian schools do not comply with the norms & standards laid down in the Right To Education Act (2009) even after 8 years of implementation - as per the government's own records.

In our view, the biggest bottleneck to improving school quality and learning outcomes has been the lack of accountability at the last mile. The traditional approach to accountability has been top-down which has been unable to produce the desired results on the ground largely due to the size and scale of India's school network. In such a scenario, empowering local communities at the school-level towards governance is a sustainable way to infuse the much-needed accountability to bolster the system from the ground-up. We at Samarthya are working on building this capacity in the community

We have spent 2016-17 understanding the problem and getting the program running on the ground.

### IDENTIFYING THE PROBLEM

We spent a month interviewing parent SMC members and understanding the problem

**577%** of the SMCs we worked with reported that teachers were frequently not present in class and do not teach, despite being present in

class.

# 73%

parent members that we work with felt that they didn't have enough knowledge and skills to perform their roles & responsibilities as SMC members

49

number of issues raised by SMC members of 14 different schools



### KEY NUMBERS FROM 2016-17



total number of School Management Committees We Are Working WIth



# 40000

approximate number of children who will be impacted if SMCs are activated





### THE PATH AHEAD

Currently we actively work with 4 communities and 238 parents in 14 schools. We would continue working with these parents and schools to deepen our understanding at what works. Along with the work with these 14 schools we would run pilots in different states and areas to broaden as well as strengthen our work.

In 2-3 years, the focus would be on developing video modules so that these can be shared with state governments, DIETs, SHGs or partner organisations to reach out to more people. We would partner with SCERTs/DIETs of the states while providing training to district or state training coordinators so that they could use the modules (video as well as written) to train their cluster and block resource persons for SMC training. The revenue would come from state and districts for providing content & support to them for training.

We want to focus on scaling our impact as we go forward instead of scaling the organization as such.

**Samarthya**