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# Project Report Delhi (Zone IV) (2018-19)

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# Understanding Our Work

## Our work with School Management Committees

Samarthya is an initiative of Association For Equitable Educational Spaces. Samarthya has been working with SMCs in North East Delhi since May 2016. Our intervention is aimed at increasing community participation in government schools by activating SMCs. We do this by conducting capacity building sessions and and by providing support to SMCs for grievance redressal with SMCs.

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# Impact Evaluation Process

## Understanding SMC Baseline

New SMCs were constituted in Delhi during the month of November, 2017. To assess the quality of intervention and the progress made by SMCs, Samarthya conducted its Midline from March 19-April 19. The data was collected from SMC members individually via personal interviews.

This presentation summarises the data collected from all the SMC members.

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# Key Numbers (2018-19)

Schools covered - 12

Total Capacity Building & Support Sessions  
Conducted - 40

Average Grievance Redressal Rate - 62%

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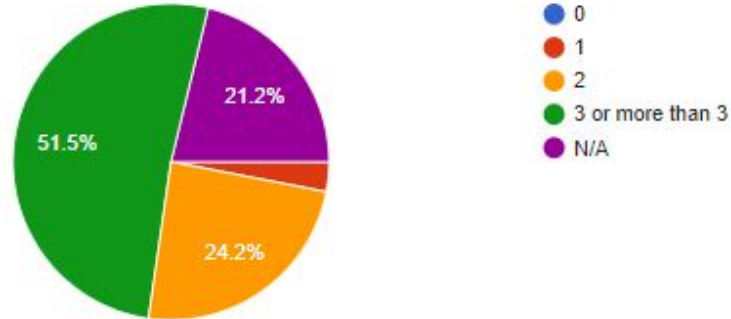
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# Key Findings

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## Frequency of SMC meetings

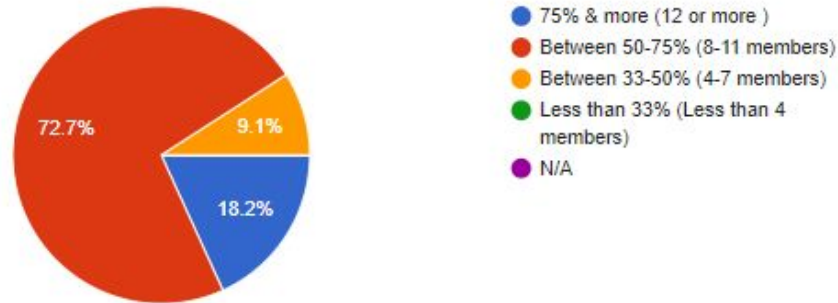


More than 51% of the parents reported that SMC meetings happen regularly (at least once month)

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## Presence (or attendance in SMC Meetings)

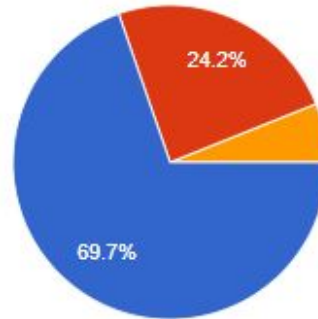


More than 92% of the parents reported that least 50% parent members are usually present for SMC meetings

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# Meeting Agenda



- Agenda is regularly determined with active involvement of SMC parents & the school staff
- Agenda is determined by one or two parents and Principal.
- Agenda is pre determined mainly by the school staff.
- Agenda is not available/Not Applicable

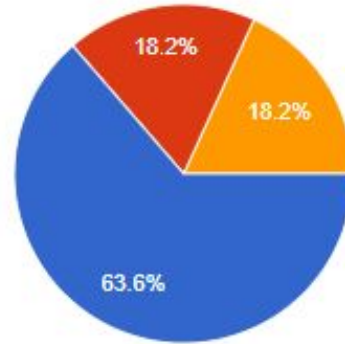
More than 69% of the parents reported that agenda is regularly co-created by parents and School staff and parents actively contribute to this agenda

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## Decision in SMC meetings



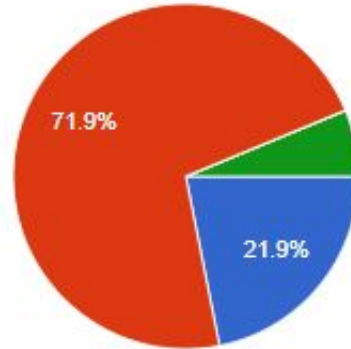
- Decisions are taken by consensus/ voting of all members present.
- Opinion of few(1-2) members is sought before taking decisions.
- School Staff takes decisions by themselves but informs/updates the members in the SMC meeting.
- School Staff takes decisions by themselves without even informing other members.

63% of the parent SMC members reported that decision in SMCs meetings are taken in consensus with all members

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## Decision in SMC meetings



- SMC regularly raises issues & follows ups on most of the decisions taken in SMC meeting.
- Issues are raised and documented in the minutes. Follow ups are done on some issues.
- Issues are raised sometimes but no follow ups are done .
- No issues are raised/NA

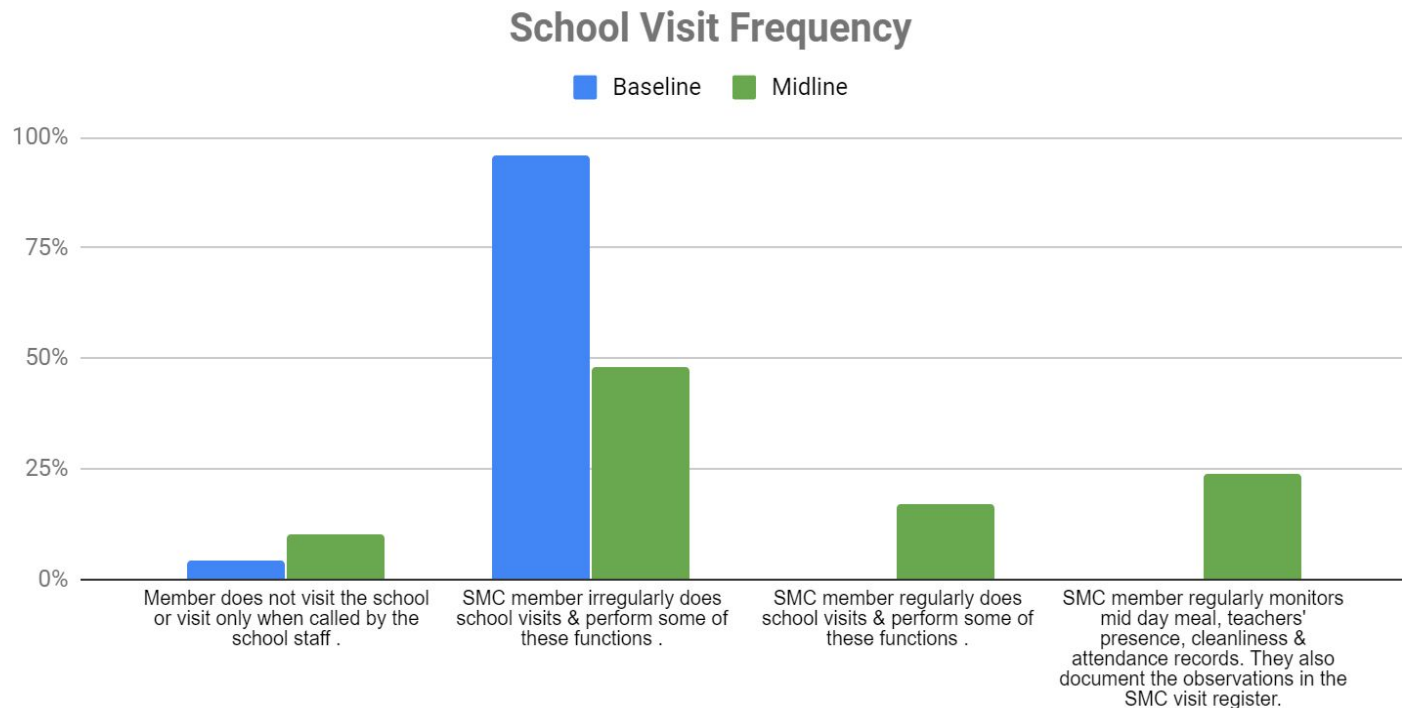
72% of the parent SMC members have started started issues, documenting and following up on the same

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# School Visits (per month)

In Baseline, 96% parent members visited school irregularly

In Midline, 41% parent members reported to visiting school regularly and performing duties



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## **Awareness about SMC roles and responsibilities**

In Baseline, 42% parent members were unaware of their roles and responsibilities

In Midline, 58% members recalled their roles and responsibilities along with performing some of these on a regular basis

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# Achievements!

No SMC is at Dysfunctional level

All SMCs have moved across the SMC rubric \*

Overall, the Baseline scores of SMCs ranged between 15-22

In Midline, the overall scores of SMCs have gone up.

Range of scores lie between 27-32

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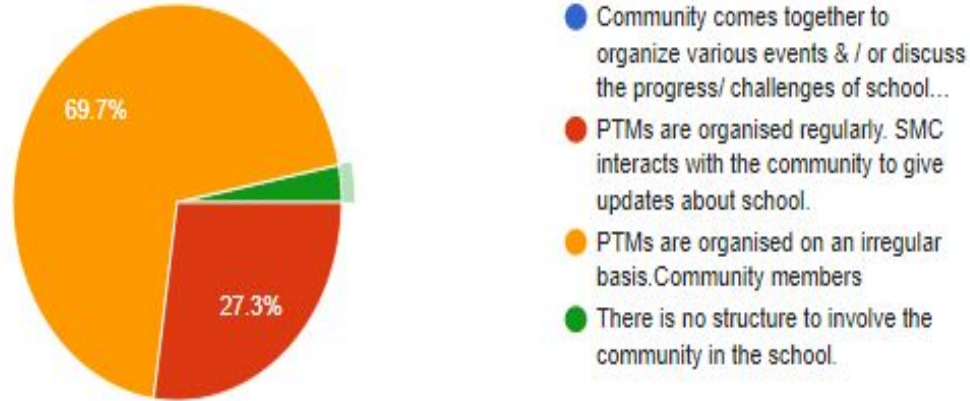
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# Challenges

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## Information to community/parents



27% percent of the SMC members report that PTMs are organized regularly wherein SMCs interact with community and gives updates about school

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## Awareness about SDP



- SDP not created/unaware about its existence
- SDP created mainly by School Authorities
- SDP created by School authorities and SMC parents members

None of the SMC members surveyed had awareness about School Development Plan (SDP).

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# Appendix

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Indicator	Dysfunctional	Stable	Sustainable	Progressive
<b>1. SMC Meeting Frequency</b>	Erratic	Atleast once a month	Atleast once a month	Atleast once a month
<b>2. Meeting Attendance</b>	25% or less	Between 25% and 50%	Between 50 and 75%	More than 75%
<b>3. Agenda</b>	No Agenda	Agenda present, shared by school staff	Agenda created by school staff and one other SMC member	Agenda co-created by school staff and atleast 2 other SMC members
<b>4. Roles and Responsibilities</b>	No parent member is aware about the roles and responsibilities.	Atleast 50% of parent members are aware about some roles and responsibilities.	Atleast 75% parent members are aware about some of the roles and responsibilities.	Atleast 90% parent members are aware about most of the roles and responsibilities
<b>5. School Visits</b>	No or barely any school visits by SMC members	Less than 25% of parents visit school once a week	Atleast 25% of the parent members visit school premises atleast once a week.	Atleast 50% of the parent members visit school premises at least once a week
<b>6. Progress on the issues raised in SMC meetings</b>	Less than 10%	Between 10-30% of the issues resolved by SMC	Between 30 - 50% of the issues resolved by SMC	More than 50% of the issues resolved by the SMC
<b>7. Community linkages</b>	SMC doesn't apprise the the community about the status of the school	Some SMC members apprise the community about status of the school.	SMC organises meetings to apprise community about status of the school.	SMC actively organises and participates in multiple community meetings in a year
<b>8. Data driven (collection of data related to school)</b>	No tracking	SMC members track data anecdotally on some parameters.	SMC members track data anecdotally on all parameters.	Written data tracked(centrally)on all parameters and this data informs SMC meeting agenda.
<b>9. School Development Plan (SDP)</b>	SDP not created	SDP created mainly by school authorities	SDP created by entire SMC but not followed properly	SDP created by entire SMC and followed properly

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**Thank you**

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